



# MEDARAMETLA ANJAMMA MASTAN RAO COLLEGE OF PHARMACY

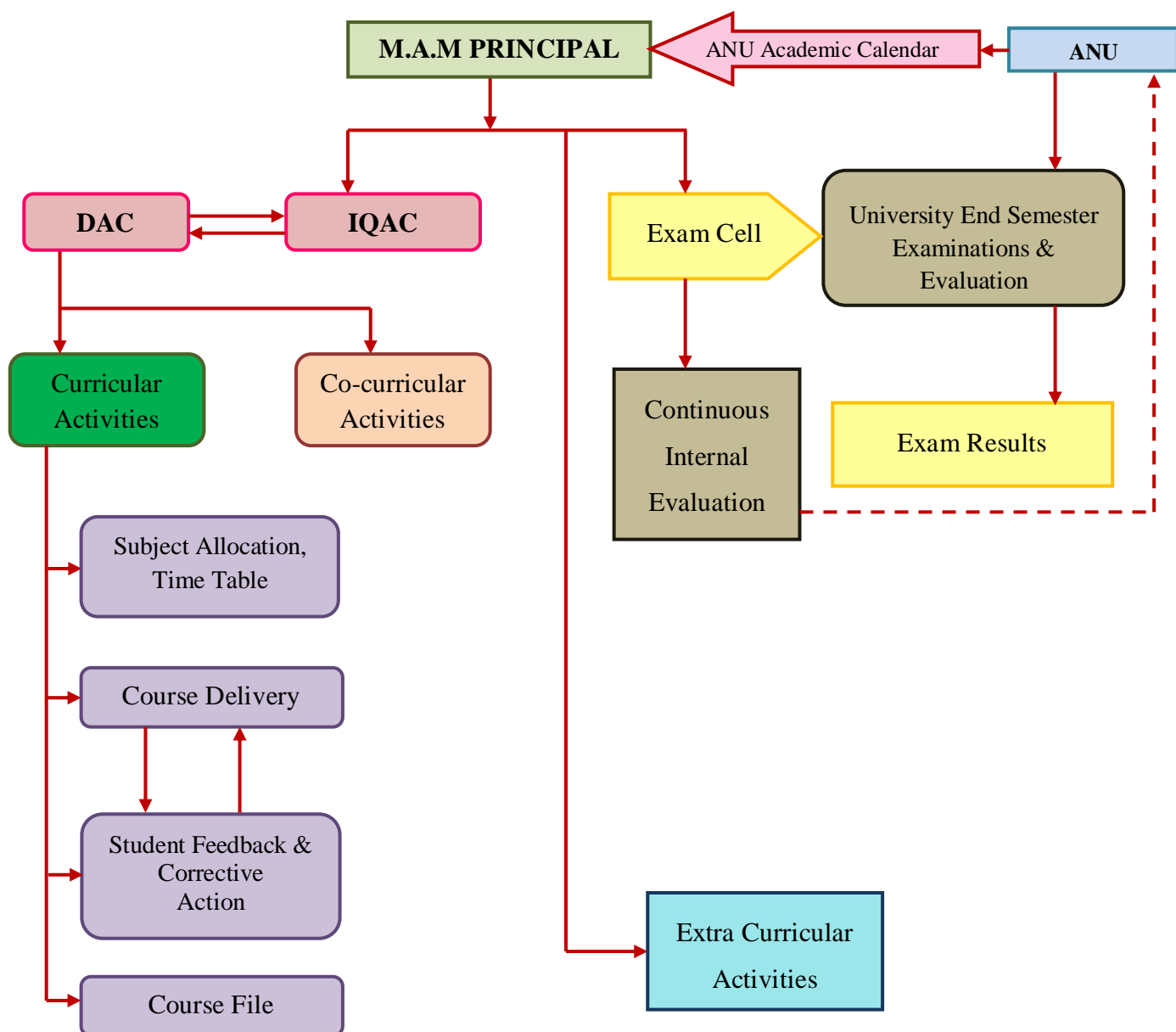
Kesanupalli (Village), Narasaraopet, Palnadu (District), Andhra Pradesh -522601  
(Approved by AICTE, PCI, New Delhi & Permanently Affiliated to Acharya Nagarjuna University)

Recognized by UGC under sec 2(f) & 12(B) & ISO Certified Institution)

Mobile: 9848498714 / 9951420612 | email: prins2mam@gmail.com | website: www.mamcollegeofpharmacy.ac.in

## 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment Response:

Medarametla Anjamma Mastan Rao College of Pharmacy approved by Pharmacy Council of India (PCI) New Delhi and affiliated to Acharya Nagarjuna University, Nagarjuna Nagar, and Guntur, follows the curriculum directed by the university. This curriculum is Updated periodically by the university Board of Studies. The university publishes the academic calendar for both the semesters. Academic calendar provides details regarding date of commencement of academic session, duration of semester, period of internal assessments and semester end examinations in an academic year.





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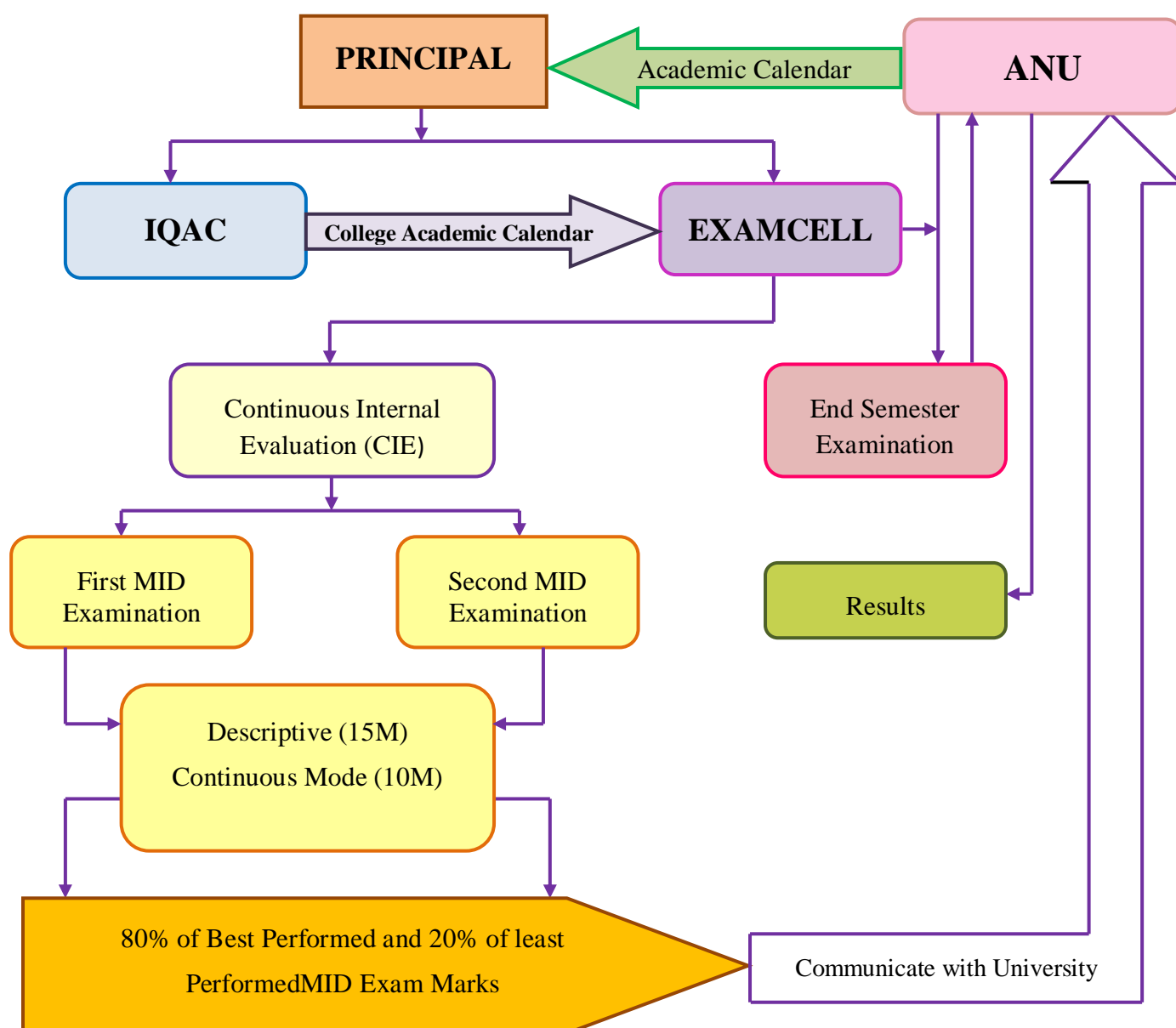
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The Internal Quality Assurance Cell (IQAC) takes the responsibility of monitoring the effective delivery of the curriculum through a well planned and documented process. It provides on suggestions to the Department Advisory committee (DAC).

The IQAC is constituted every year comprising of all the Heads of departments, senior faculty as its members led by the Principal. Based on the academic calendar of the university, the IQAC prepares the college academic calendar and circulates to the departments. The IQAC also invites proposals for various skill development courses schedule along with the curriculum for the benefit of the students to sustain in this competitive world.

The DAC is formed every year with all senior faculties as its members and is chaired by the respective Head of the departments. The DAC prepares the timetables by taking inputs from the IQAC. The allotment of the courses to the faculty is based on their experience and specialization. The DAC also sends its proposals for skill development to the IQAC for approval.





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After course allotment, faculty must prepare and document a detailed lesson plan and notes.

The preparation of teaching plan helps ineffective coverage of syllabus in time.

The institution strictly adheres to the academic calendar given by the University for the Conduction of Continuous Internal Evaluation (CIE). Two internal tests are conducted in a semester. The timetable of the internal examinations is displayed in advance.

In case of any last minute deviations in the given schedule by the university, due to unforeseen circumstances, the institution adopts the revised schedule. Transparency is maintained in the evaluation process.

The internal examination related activities like the evaluation of the answer scripts, posting of marks in the portal and display of marks in the notice board for students is undertaken in a systematic and time bound way, strictly adhering to the university academic calendar. The makeup classes are conducted for students who find certain topics in the course challenging. The tutorial classes are held to help the students in problem solving.

The institution follows the mentoring system to enhance the academic performance of students. A faculty is allocated as mentor for a group of every twenty students. The holistic performance of the student is continually monitored and guided.

The faculty strictly adheres to the academic calendar while preparing their lesson plan. The faculty meticulously records the day wise realization in the lesson plan as well as in the log book. The Internal Quality Assurance Cell (IQAC) and the Department Advisory Committee (DAC) regularly monitor whether adherence to the lesson plan as per the academic calendar is being followed or not.

Apart from traditional methods, curriculum is imparted through innovative teaching methods such as presentations, group discussions, quiz, seminars, industrial visits and projects. The institution is ICT enabled for making the teaching learning process joyful.